

## APPRECIATION

What does this look like?

Valuing the wonder and beauty of the world and its people.

## COMMITMENT

What does this look like?

Being dedicated to their own learning, persevering and showing self-discipline and responsibility.

## CONFIDENCE

What does this look like?

Feeling sure in their ability as learners, having the courage to take risks, applying what they have learned and making appropriate decisions and choices.

## COOPERATION

What does this look like?

Working together harmoniously, leading and following as the situation demands.

## CREATIVITY

What does this look like?

Being imaginative in their thinking and in their approach to problems and dilemmas.

## CURIOSITY

What does this look like?

Wanting to know more about the nature of learning, about the world, its people and cultures.

## EMPATHY

What does this look like?

Imagining themselves in another's situation in order to understand his or her reasoning and emotions, so as to be open-minded and reflective about the perspectives of others.

## ENTHUSIASM

What does this look like?

Enjoying learning and willingly putting effort into the process.

## INDEPENDENCE

What does this look like?

Thinking and acting according to their own judgements, and being able to defend them logically.

## INTEGRITY

What does this look like?

Being honest and demonstrating a considered sense of fairness.

## RESPECT

What does this look like?

Regarding themselves, others and the world around them with esteem and value.

## TOLERANCE

What does this look like?

Being sensitive about differences and diversity in the world and being responsive to the needs of others.

## RESPONSIBILITY

**What is our responsibility?**

People make choices based on their understanding and the actions they take as a result do make a difference.

## PERSPECTIVE

**What are the points of view?**

Different ways of looking at information. This leads to different interpretation, understandings, and findings.

## REFLECTION

**How do we know?**

There are different ways of knowing, and that it is important to look at our conclusions, to think about the reasoning, and the evidence we have used.

## CHANGE

**How is it changing?**

Everything is always in a state of transformation from one state to another. This happens to everything and everyone.

## FUNCTION

**How does it work?**

Everything has a purpose, a role, or a way of behaving that can be investigated.

## CONNECTION

**What is the link to other things?**

The universe is a collection of systems made of individual parts that work with and effect each other.

## CAUSATION

**Why it is like it is?**

Things do not just happen. There are always reasons behind events. This is a cause and effect.

## FORM

**What is it like?**

Everything has features or characteristics that can be observed, identified, described, and categorised.